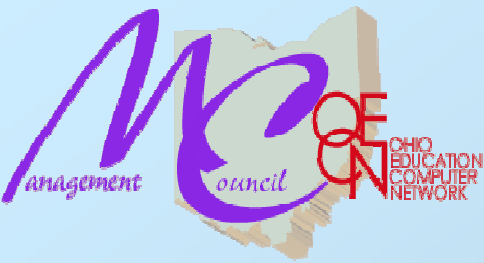


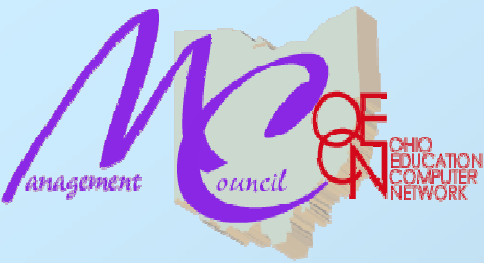
MCOECN Update Fall 2006

Mr. Bruce Hawkins, CEO
Management Council of the Ohio
Education Computer Network



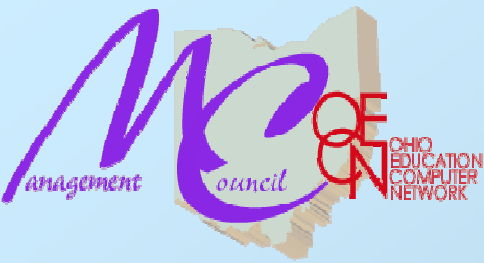
Items of Interest

- Third Frontier Network
- New Internet Provider
- Student Data Update
- HB 115
- MCOECN Budget Request
- Legislative Visits



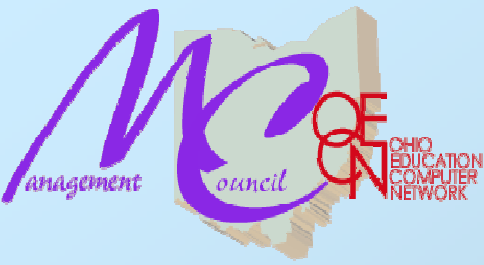
Third Frontier Network

- The Ohio K-12 Network has partnered with the Board of Regents and OARnet to bring TFN to the 23 ITC's and seven large urban districts.
- Transition to this new network is in progress



Third Frontier Network

- TFN brings several advantages
 - Higher network capacity (150Mb up to Gigabit speeds).
 - Cost control. The TFN connections are 10-year leases or service agreements that are being paid up-front with funding from the state budget.
 - No bandwidth costs for intra-network traffic (between ITC's).



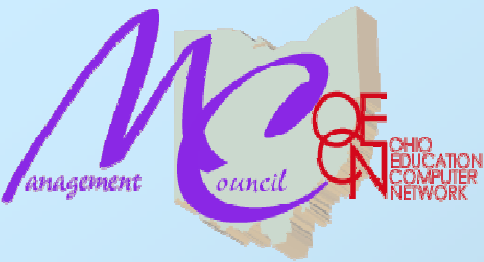
TFN Status Update

- eTech Ohio assumed responsibility for network management July 2006.
- As of this week 16 sites have been connected
- Should have 23 by the end of September



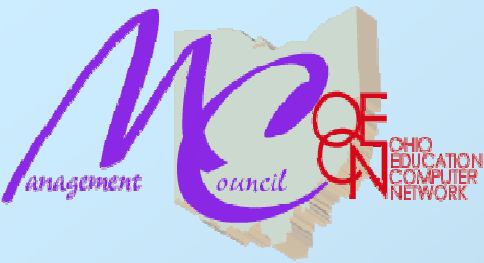
K-12 Internet Access

- MCOECN issued a Request for Proposal (RFP) for Internet Access in December 2005.
- Qwest was selected as the new provider and began service June 2006.
- This RFP has resulted in a net reduction of \$83 per megabyte. Was \$128, now \$45.



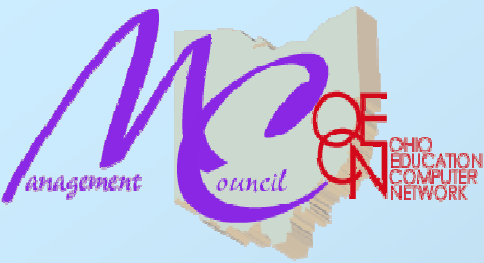
HB 115

- Becomes effective Sept 21, 2006
- Purpose – To support state and regional education initiatives and efforts to improve school effectiveness and student achievement.
- Intent to reduce unnecessary duplication and clarify the role of service providers within regions



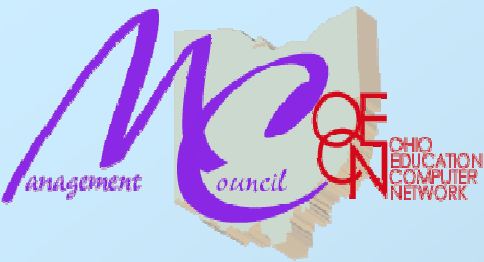
HB 115 Regions

- 16 Regions identical to SERRC regions
- Districts have until June 30, 2009 to transfer to a different region
- Standing committees for school improvement, special education, staff development, educational technology, and ITC's



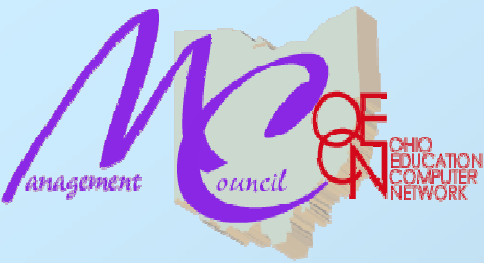
Regional Composition

- Representation on the State Regional Alliance Advisory Board
- Regional Advisory Council
- Subcommittees
- Fiscal Agent
- ESC's, ITC's, and other regional service providers



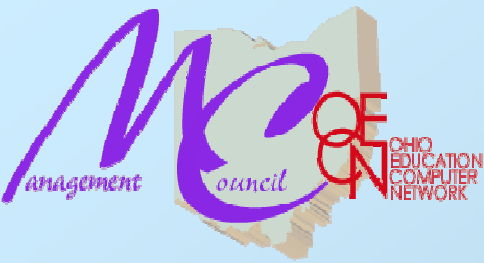
ITC Involvement in HB 115

- The Director of each ITC will have a seat on the Regional Advisory Council.
- Some ITC's will be in multiple regions and will have representation on multiple councils.
- ITC's will be represented on the Education Technology Subcommittee.



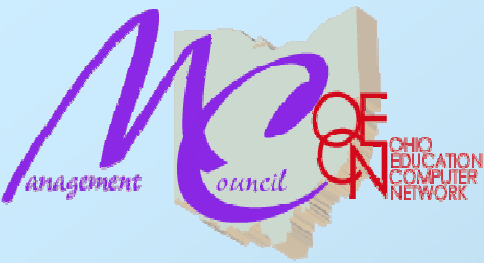
ITC Involvement in HB 115

- Members of the governing authorities of each ITC will have representation on the ITC Subcommittee.
- The MCOECN Board of Trustees appoints two members to the State EMIS Advisory Board



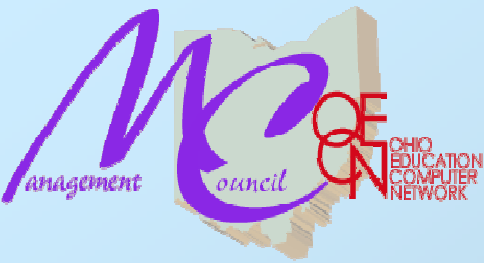
Other HB 115 Issues

- ODE is directed to consider the unique needs and circumstances of each region when allocating funds for:
 - Statewide educational initiatives
 - Data reporting requirements
- No school district will be required to purchase services from an ITC in the region where the district is located.



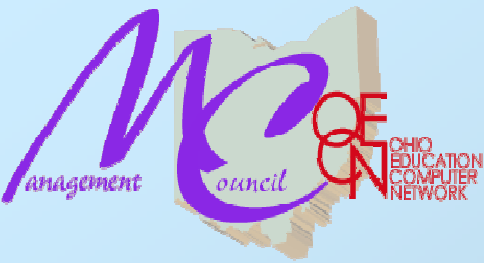
Other HB 115 Issues

- \$2M for the eTech Ohio Commission to implement and support the Ohio Students Choosing On-line Resources for Education Services Initiative.



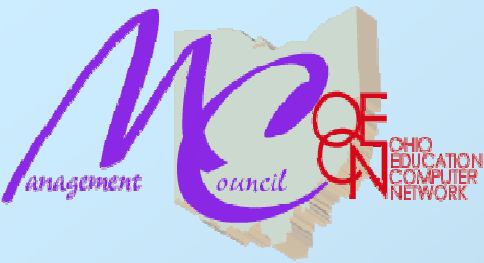
eSIS/eSMOC Update

- The SPED – Special Education Module has been enhanced.
- Implementing role-based menu system based on user's job type.
- User interface is being converted to J2EE, an open-source development model.



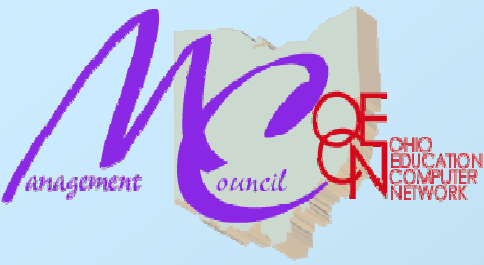
DASL Update

- 175 School Districts live on DASL.
- Anticipate 240 by the end of December.
- 15 ITC's have at least one district using DASL – 16 by the end of October.
- NOACSC has hired project staff to add a formal quality assurance (QA) testing process into the development model.



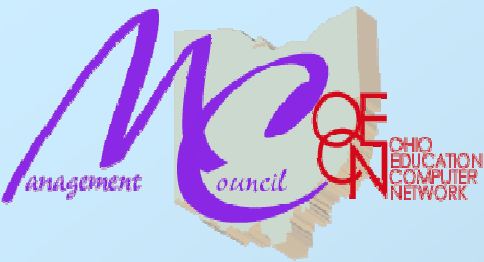
MCOECN Budget Request

- MCOECN has presented our FY 08-09 budget request to ODE
- Asked for increases in all areas
 - Connectivity: +33%
 - INFOhio: +52%
 - OECN Operating: +40%
 - OECN Software Support: +46%



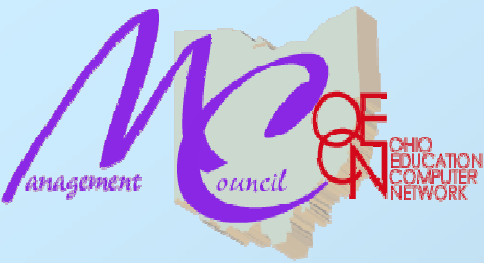
MCOECN Budget Request

- Specific requests:
 - Incentive for higher speed connectivity
 - Electronic resources
 - Adapt SIS packages to D3A2
 - INFOhio content alignment
 - SSDT funding to support ITC needs



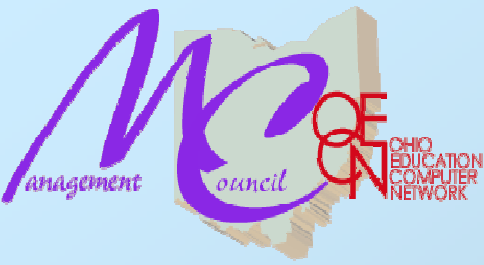
ODE Budget Proposal

- **4.6% increase in the 200-426 line item**
 - Total increase from \$27,976,974 to \$29,276,974
- Proposed increases for:
 - OECN Operating Subsidy +3.6% to \$8,638,468
 - Software Support (SSDT) + 66.6% to \$2,501,815 (to correct an oversight from previous budget)
- Flat funding – No increases for:
 - Connectivity remains at \$18,131,691
 - INFOhio remains at \$2,469,223



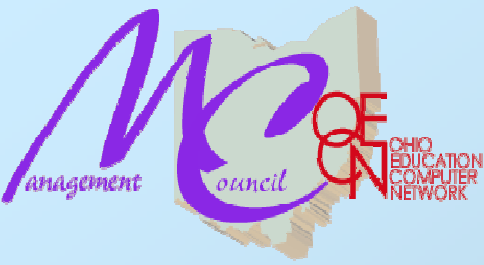
Legislative Visits

- Intro text suggesting every ITC host a legislative visit
- We don't expect (or want) every visit to be identical, but here are some ideas you might try at your event.



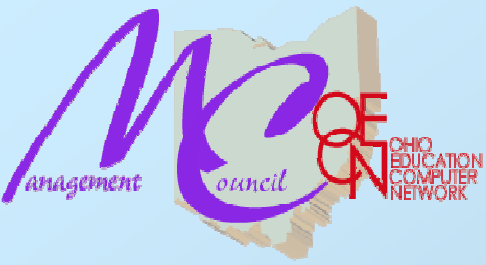
Think Multidimensional

- We know students learn best when they receive information in different forms – visual forms, audible forms.
- Try to mix how you present information
 - Verbally (conversations)
 - Visually (signs, handouts, presentations)
 - Hands-on (demonstrations)



Try Signs

- This idea came from NOACSC
- Not “high tech” but simple
- NOACSC made dozens of small signs (8.5 x 11) describing different facts about the ITC.
- These signs were placed prominently around their facility to draw attention to the important work of the ITC



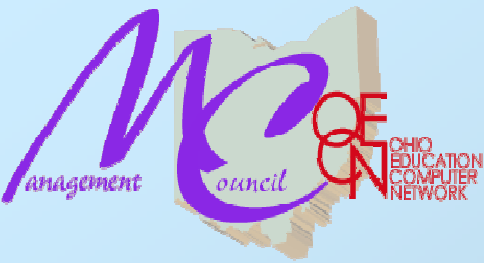
Examples of Signs

Employee signs

Jane Doe

Employee since 1985.

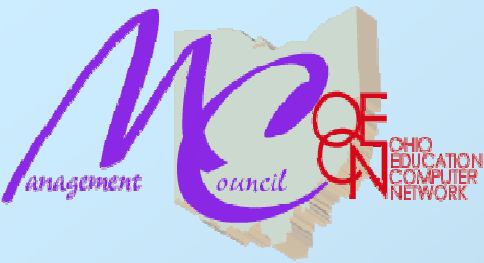
Fiscal Services



Examples of Signs

Existence/Experience Signs:

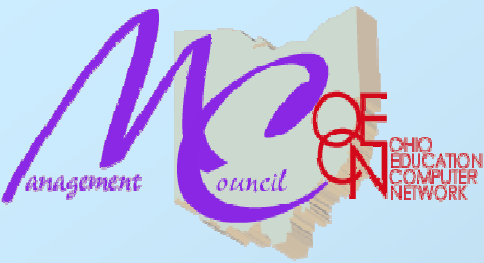
The (*ITC Name*) was established in 1981



Examples of Signs

Services and statistics:

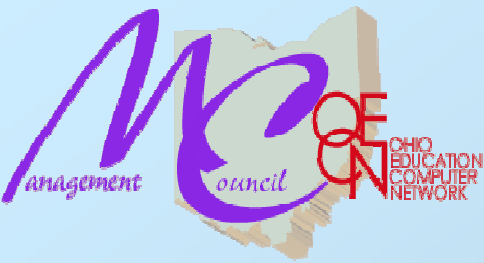
The (*ITC Name*)
provides Internet Access
for 65,000 Students



Examples of Signs

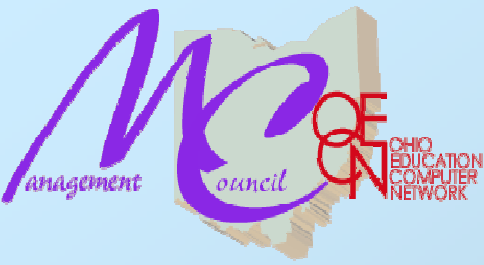
Another service sign:

Backup copies
of district data
are safely stored
in this vault



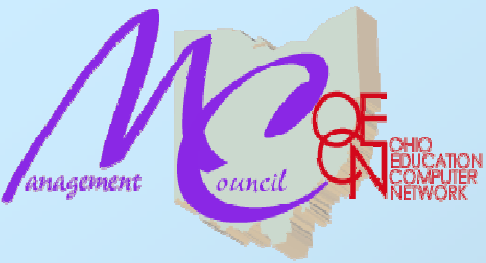
Go Overboard

- The sign idea made an impact at NOACSC because they were literally plastered EVERYWHERE.
- A visitor could not avoid learning about the ITC as they walked through the facility.
- The signs conveyed facts that might be overlooked if given verbally.



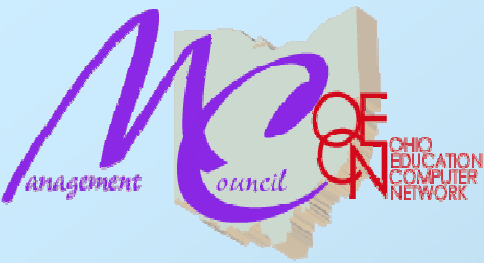
Explain Your Services

- Discuss how OAC directs ITC's to provide certain services such as fiscal, student services, INFOhio, and networking.
- Then provide details how you extend the core by providing additional services as directed by your members.



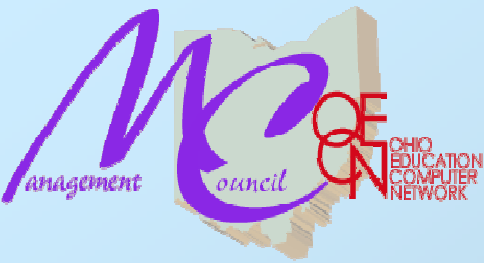
List Additional Services

- Instructional support
- Video
- Electronic grade books
- Parent access
- Internet filtering



Very Important

- As you meet with legislators please convey the following:
 - How ITC's support technology
 - INFOhio
 - D3A2



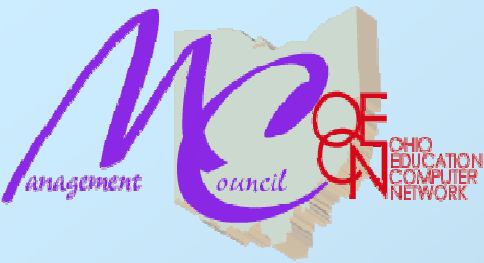
Supporting Technology

- Decision Support
- Administrative (accounting and payroll)
- Libraries
- Internet Access
- Video



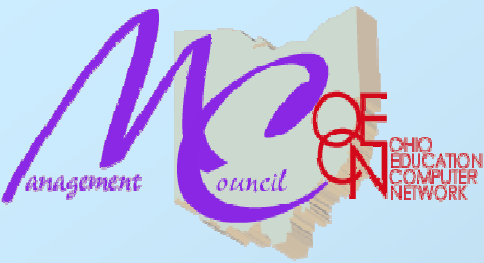
INFOhio

- Equity
- Efficiency
- Effectiveness



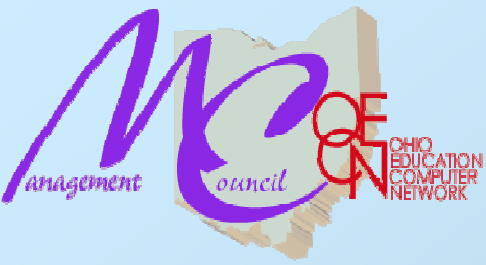
Mention D3A2

- We want legislators to have some introduction to the terms “Data Decisions for Academic Achievement” and “D3A2”.
- Mention D3A2 and explain your role in supporting districts and how data gets from districts to ODE and back again.



Summarize the Need

- ITC's play a vital role in supporting *both* instructional and administrative technology functions, and...
- Technology has been identified as one means of improving Ohio's future economy, so...
- **ITC's will need increased state support in order to meet the demands of future technology growth.**



Questions?

Thank You

www.mcoecn.org