INFOhio – Equitable, Effective, and Efficient

If we want students to master 21st century learning skills, we must teach our students not only how to read and how to do math, but also how to access and retrieve data, how to interpret, sort and analyze, and how to use information.

INFOhio, the state's virtual library and information network for Pre-K to 12 schools, provides equal access to resources for all Ohio students and teachers. INFOhio works with school librarians across the state each day to ensure that all schools have the tools they need to help all students develop the skills they need as consumers in this information economy and to be ready for the world of work in a global society.

INFOhio provides our schools with:

- *Equity* – INFOhio provides equitable access to information regardless of school size, location or fiscal resources. The INFOhio core collection of electronic resources includes 6,000 journals, newspapers and magazines, encyclopedias, biographies, digital videos, as well as professional resources for educators;
- *Effectiveness* – INFOhio saves taxpayers money. It uses existing agencies, networks and infrastructure to provide services; negotiates statewide licensing agreements for products at substantial discounts; and champions resource-sharing to maximize impact and purchasing power to minimize duplication;
- *Efficiency* – INFOhio's statewide purchasing program and partnerships also save taxpayers money and provide better, standardized and equitable products and services to all schools. In addition, INFOhio delivers support and training to customers efficiently through a core group of existing, experienced library media professionals and technical staff, who work as a team to assist individual school districts and building personnel.

INFOhio - By the Numbers

100%
The number of schools – regardless of size, location or fiscal resources – with equitable access to the INFOhio core collection of electronic resources. The collection currently consists of 15 databases including the full text of 6,000 magazines and newspapers, online encyclopedias, biographies and more.

653%
The percentage increase since 2001 in the use of INFOhio's electronic resources.

38 million
The number of articles retrieved and printed since 2001 from the core collection by students, educators and parents.

45¢ vs. $45
The cost per student for INFOhio to purchase these resources centrally for a substantial savings; $0.45 per student compared to $45.00 per student if individual schools purchased only a fraction of these resources.

1.1 million
The number of students currently served by INFOhio's library automation project.

2,394
The number of Ohio school library collections online with INFOhio.

80%
The percentage of public school districts benefiting from INFOhio's library automation project (492 out of 616).

1.2 Million
The number of resources from Ohio's automated libraries and educational media centers available through INFOhio's Union Catalog, which serves schools statewide as a primary source for copy cataloging.

201,285
The number of resources available to teachers from the collections of 34 agencies through the state via INFOhio's automated booking software package. 1,000 digital video segments, licensed at the state level, are part of this collection.

62,400
The number of digital titles streamed or downloaded for use in PreK-12 classrooms statewide provided by the 20 Ohio Area Media Centers (AMCs).

DATA ANALYSIS FOR STUDENT LEARNING

A WEB-BASED SOFTWARE APPLICATION PROVIDING SCHOOLS A DATABASE TO COLLECT, STORE, AND MANAGE STUDENT INFORMATION.

DASL Update

The DASL ITC's have been very active converting schools from McSIS to DASL software over the past few months. Presently, in the 16 DASL ITC's we have 542 schools converted with 60 schools remaining. Eight ITC's have completed converting all their member schools. After August 6, 2008, we anticipate having only 14 schools remaining to be converted.

As we have received the changes in EMIS reporting requirements from the Department of Education, the DASL Development Team has been very busy in adapting DASL to these requirements for the current year-end reporting. With the EMIS requirements being a priority, anticipated future enhancements of DASL have not progressed as was previously scheduled. Still committees consisting of DASL users and support personnel have continued to meet with the Development and Support Teams reviewing the future advancements of DASL.

DASL had a March 27 release scheduled that contained many year-end reports that schools will be needing this spring. The next major release is May 8 targeting the EMIS requirements for end-of-the-year EMIS reporting.